

CREATIVE LEARNING: ARTS, HERITAGE & EDUCATION

Option Unit – Semester 2

SAHC60052

Course Tutor : Simon Parry



Overview

This unit examines the theory and practice of learning in arts organisations, museums and other heritage sites. It explores work with single or multiple art forms and a range of creative approaches. It also looks at the influence of educational theory and government policy on the development and delivery of arts and museum education programmes. Taking a practical approach to the concerns of professionals involved in learning, interpretation, engagement and outreach in the cultural sector it considers key considerations and strategies for arts/heritage organisations working with educational institutions and within informal learning contexts. These concerns will include issues arising from school curricula, evaluation and assessment, discourses around inclusion and access, innovations in active learning and participation, and ethical issues.

Teaching and Learning Methods

The unit is taught in collaboration with experienced arts and museum education professionals and includes sessions delivered at the Whitworth Art Gallery and the Manchester Museum. There are weekly sessions which take the form of seminars or workshops dealing with practical concerns and theoretical issues raised by directed reading and input from educational professionals. Assessment is made up of a critical review of an education practice or strategy and the development of a project proposal.

Illustrative Bibliography

Fleming, M. (2008). *Arts in Education and Creativity: A Review of the Literature*.

London: Creative Partnerships.

Hein, G. (1998). *Learning in the Museum*. London: Routledge

Nicholson, H. (2009). *Theatre and Education*. London: Palgrave.

Sharp, C. and LeMetais, J. (2000) *The Arts, Creativity and Cultural Education: an International Perspective*. London: QCA.

Robinson, K. (1989). *The Arts in Schools: Principles, practice and provision. Second Edition*. London: Calouste Gulbenkian Foundation